

**Accessibility is about progress, not perfection.**

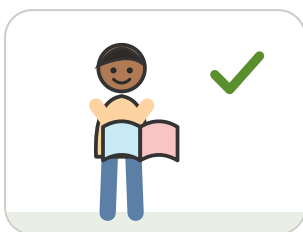
# The Aiming for ALL Collection

**An Easy Read guide**



Find the full collection online:  
[bit.ly/AimingForALL-Collection](https://bit.ly/AimingForALL-Collection)

## What is Easy Read?



Easy Read makes information easier to understand.

Easy Read uses short sentences and everyday words.

Easy Read has a picture next to each idea.

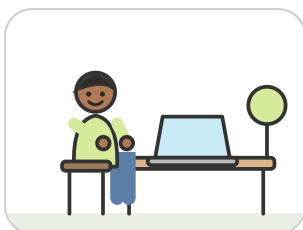


This guide is for anyone who wants to know about Aiming for ALL.

# Welcome

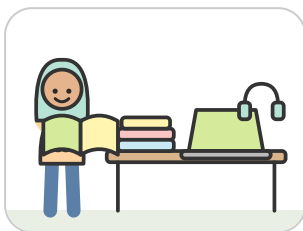


This guide tells you about Aiming for ALL.



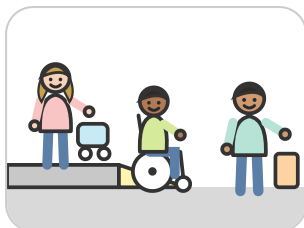
Aiming for ALL is a collection.

A collection is a group of useful things kept in one place.



This collection has resources for learning.  
Resources are useful things like guides,  
courses and tools.

# What is accessibility?



Accessibility means making things work for everyone.

When something is accessible, no one is left out.



Accessibility is a human right.

Human rights belong to every person.



The United Nations made an agreement about the rights of disabled people.

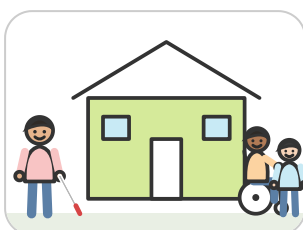
It says disabled people have the right to take part in everything, like everyone else.

## What is the goal of Aiming for ALL?



A goal is something you want to make happen.

Aiming for ALL has 1 big goal.



The goal is to help everyone in a learning community.

A learning community is a place where people learn together, like a school.

This means teachers, learners, leaders and everyone else who is part of it.



The collection helps you find ideas and resources about accessibility.

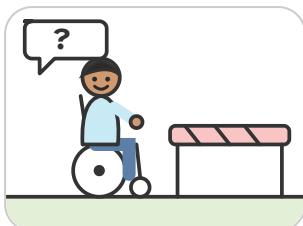
Many of these ideas come from disabled people.



Then you can make accessibility part of everything you do.

This means how you teach, learn, lead and plan.

## Why the collection was made



Some things stop people from taking part.  
These things are called barriers.  
Disabled people know the most about  
barriers.

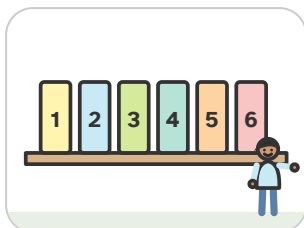


So this collection puts the ideas and stories  
of disabled people first.  
Many of the resources are made by disabled  
people.  
Disabled people say: nothing about us  
without us.  
This means disabled people should help  
make the decisions that affect them.

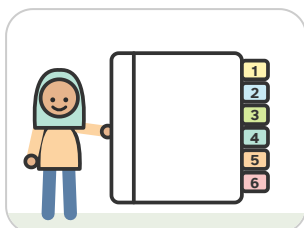


Beth Stark made this collection.  
Beth works in education.  
Beth listened to disabled people and  
disability groups.  
Their ideas helped make the collection.

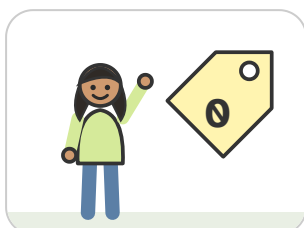
## What is in the collection



The collection has 6 parts.  
You can use any part you need.



Each part has its own number and colour.  
The number and colour help you find the part you want.

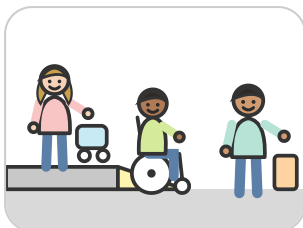


Every resource in the collection has no cost.  
No cost means you do not have to pay.  
Cost should never stop you from learning.

## The 6 parts of the collection

Here are the 6 parts.  
You can start with any part.

## 1 Part 1: What About Curb Cuts?

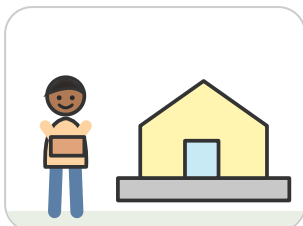


A curb cut is a small ramp in a path.  
It was made for people who use wheelchairs.  
Now many other people use it too.



This part shows why accessibility helps everyone.  
It shares ideas and stories from disabled people.

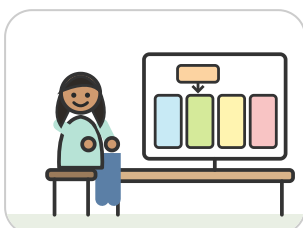
## 2 Part 2: Foundations



A foundation is the strong base you build on.  
This part has the main ideas to start with.



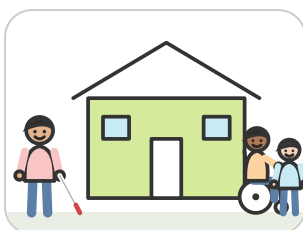
This part shows that accessibility is a human right.  
It also has a list of useful words.



This part also has an activity.  
You read about a barrier.  
Then you choose the group it belongs in.  
You can do the activity on a computer, tablet or phone.

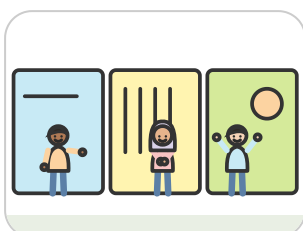
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## Part 3: Accessibility for Learning Communities



A learning community is a place where people learn together.

A school is one kind of learning community.

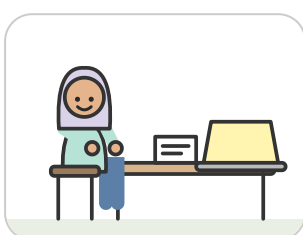


This part shows ways to make schools work for everyone.

It is about rooms, events, jobs and learning materials.

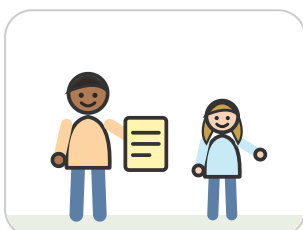
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## Part 4: Critical Frameworks and Curriculum Resources



A framework is a set of ideas that guides your work.

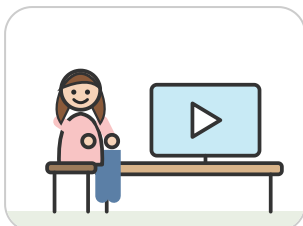
The curriculum is what people learn at school.



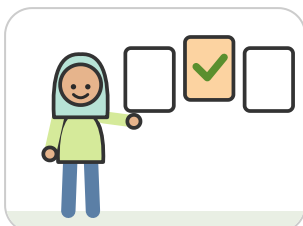
This part has lesson plans and ideas for teachers.

They help put accessibility at the centre of learning.

## 5 Part 5: No-Cost Courses

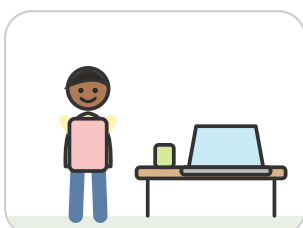


A course is a set of lessons.  
These courses have no cost.

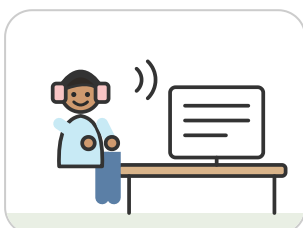


This part has online courses about  
accessibility.  
You can pick the course that is right for you.

## 6 Part 6: No-Cost Digital Resources



Digital tools are things you use on a  
computer, tablet or phone.  
These tools have no cost.

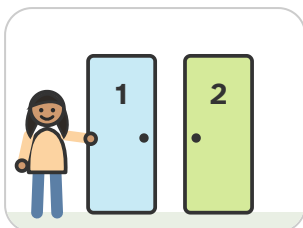


This part has digital tools for accessibility.  
You can try the tools that help you.

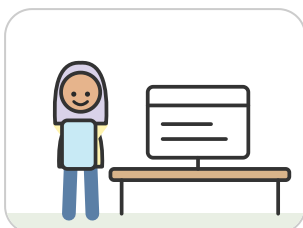


This part also has a riddle activity.  
A riddle is a puzzle with a hidden answer.  
Each riddle tells you about a tool.  
You work out which tool it is.

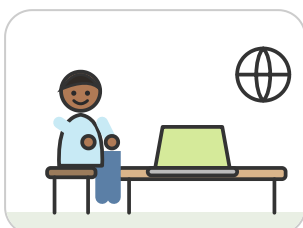
## How to use the collection



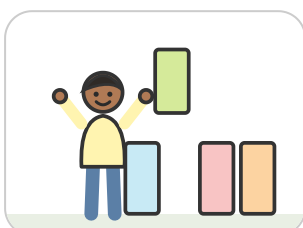
You can open the collection in 2 ways.



One way is the Aiming for ALL website.  
You can use it on a computer, tablet or phone.

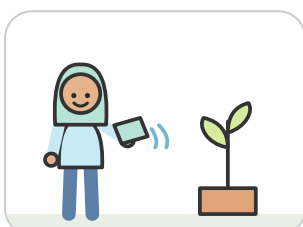


The other way is a website called the Wiki.  
The Wiki works on many devices.



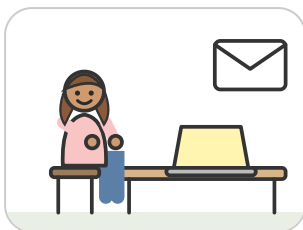
You do not need to read everything.  
Start with the part that helps you today.  
You can come back at any time.

## The collection keeps growing

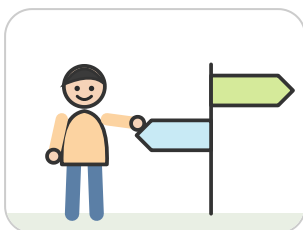


This collection is not finished.  
It will keep growing and changing.  
New resources will be added.

## Tell Beth what you think



You can send your ideas to Beth.  
Your ideas help make the collection better.



You can email Beth.  
The email address is:  
[beth@bethstarkconsulting.com](mailto:beth@bethstarkconsulting.com)

## Words used in this guide: A to C

Here are some words from this guide and what they mean.

### **Accessibility**

Making things work for everyone, so no one is left out.

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### **Activity**

Something you do to practise or learn.

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### **Barrier**

Something that stops a person from taking part.

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### **Collection**

A group of useful things kept in one place.

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### **Course**

A set of lessons.

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### **Curb cut**

A small ramp where the path meets the road.

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### **Curriculum**

What people learn at school.

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## Words used in this guide: D to R

### Digital tool

Something you use on a computer, tablet or phone.

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### Goal

Something you want to make happen.

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### Human right

A right that belongs to every person.

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### Learning community

A place where people learn together, like a school.

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### No cost

You do not have to pay.

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### Resource

A useful thing like a guide, a course or a tool.

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### Riddle

A puzzle with a hidden answer.

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## About this guide

This guide is part of the Aiming for ALL collection.

Beth Stark made this guide.

Beth used the Easy Read rules from a group called Inclusion Europe.

The rules are called [Information for All](#).

You can find them in part 6 of the collection.

You can share this guide for learning.

Please do not sell it.

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